

**Learning Outcomes and Objectives:**

The essay on "Theresa, A Haytien Tale" will demonstrate general education learning outcomes, along with the following learning objectives:

- Develop historical thinking skills.
- Interpret sources.
- Demonstrate an understanding of diverse perspectives and their influence on individual, social, historical, and political events or on cultural expression
- Strengthen organization and communication skills.

**Research and Analysis:**

Complete the Soft Chalk Lesson – Theresa.

Read PBS's biography of the Freedom's Journal, available online at

[http://www.pbs.org/blackpress/news\\_bios/newbios/nwsppr/freedom/freedom.html](http://www.pbs.org/blackpress/news_bios/newbios/nwsppr/freedom/freedom.html)

Read "Theresa, A Haytien Tale," originally published in the Freedom's Journal in 1828.

The text is available through the following links:

For an online copy, see [http://www.common-place.org/jtoaa/teibp/content/theresa\\_haytien.xml](http://www.common-place.org/jtoaa/teibp/content/theresa_haytien.xml)

For a link to download the tale, see [http://www.common-place.org/jtoaa/?page\\_id=36](http://www.common-place.org/jtoaa/?page_id=36)

Read the excerpts of New York laws included in the Soft Chalk Lesson on Theresa.

Answer the following questions based on the background information and "Theresa, A Haytien Tale."

1. When was this short fictional story published? What was it published in?
2. What was the author's message to the newspaper's readers? What do you think was his purpose in publishing this story in Freedom's Journal? Explain why you believe this was the author's message and purpose. Provide explanation, along with evidence from "Theresa, A Haytien Tale."
3. What event influenced this tale? Why do you think that this event influenced an author writing for Freedom's Journal in 1828?

**Essay Assignment:**

Write a 2-page essay describing the story and placing it in historical context. Submit typed essay Monday, June 8<sup>th</sup>.

- The essay should be based on the assigned primary sources – "Theresa, A Haytien Tale," and the New York law excerpts – and the secondary sources – the PBS bio on Freedom's Journal and historical context information presented in the Soft Chalk Lesson: Theresa.
- The paper should contain a thesis statement at the end of the first paragraph.
- The paper should be about 1-2 pages in length. (Use default settings including 12-point Times New Roman font. No cover page needed.)
- Use Chicago Style citations. (See guide: <https://owl.english.purdue.edu/owl/resource/717/01/>)
- Review the lesson on Historical Thinking from Module 1 and the information contained in the Soft Chalk Lesson on Theresa, as needed, to improve writing for a history essay.